Mark schemes

Q1.

(a)
$$\overrightarrow{BE} = \frac{2}{3} \operatorname{a or} \overrightarrow{AE} = \frac{5}{3} \operatorname{a}$$

 oe
B1
B1

or – their
$$\overrightarrow{AE}$$
 + **b**

$$-\frac{5}{3}a + b \text{ or } b - \frac{5}{3}a$$

(b)
$$\vec{EF} = \frac{2}{5} \vec{ED}$$
 M1

A1ft

B1

M1

Q2.

(a) 2b - 2a or -2a + 2bor 2(b - a) or 2(-a + b)

(b) Alternative method 1

MA + AN

or
$$\overline{2}OA + \overline{2}AB$$

or
$$\mathbf{a} + \frac{1}{2}$$
 their (2**b** – 2**a**)

M1

Alternative method 2

(hence)
$$MN = \frac{1}{2} OB$$

$$MI$$

$$MN = \frac{1}{2} \times 2b$$
By midpoint theorem, triangle AOB is an enlargement sf 2 of triangle AMN is M1, A1
(c) Alternative method 1
Common angle MAN
or (Angle) AMN = (Angle) AOB because corresponding
or (Angle) AMN = (Angle) AOB because corresponding
Must be a specific angle shown to be common and if not
MAN then reason ie corresponding must be stated
Check diagram if reference to say, 'x is a common angle'
BI
Sides in ratio 1 : 2
oe eg scale factor 2
BI
Alternative method 2
 $\vec{OB} = 2\vec{MN}$ and $\vec{OA} = 2\vec{OM}$
Any two sides shown to be parallel vectors
oe eg $\vec{OB} = 2b, \vec{MN} = b$ and $\vec{AB} = 2b - 2a$,
 $\vec{AN} = b - a$

B2

[5]

Q3.

Alternative method 1 Shows that *CB* (or *BC*) is equal and parallel to *DE* (or *ED*)

$$(\vec{CB} =) -(\mathbf{b} - 2\mathbf{a}) - 2\mathbf{b} - \mathbf{a}$$

or $(\vec{BC} =) \mathbf{b} - 2\mathbf{a} + 2\mathbf{b} + \mathbf{a}$
oe method

M1

A1

$$(\overrightarrow{CB} =) \mathbf{a} - 3\mathbf{b}$$

or $(\overrightarrow{BC} =) 3\mathbf{b} - \mathbf{a}$

Must see correct method for \vec{CB} or \vec{BC}

CB is equal and parallel to *DE*

Alternative method 2 Shows that *BE* (or *EB*) is equal and parallel to *CD* (or *DC*)

 $(\vec{BE} =) \mathbf{a} + 2\mathbf{b}$ or $(\vec{CD} =) -(\mathbf{b} - 2\mathbf{a}) - (\mathbf{a} - 3\mathbf{b})$ or $(\vec{EB} =) -\mathbf{a} - 2\mathbf{b}$ or $(\vec{DC} =) (\mathbf{a} - 3\mathbf{b}) + (\mathbf{b} - 2\mathbf{a})$ oe method

 $(\vec{BE} =) \mathbf{a} + 2\mathbf{b}$ and $(\vec{CD} =) \mathbf{a} + 2\mathbf{b}$ or $(\vec{EB} =) -\mathbf{a} - 2\mathbf{b}$ and $(\vec{DC} =) -\mathbf{a} - 2\mathbf{b}$ Must see correct method for \vec{CD} or \vec{DC}

oe eq $(\overrightarrow{BE} =)$ a + 2b and $(\overrightarrow{DC} =)$ -a - 2b

BE is equal and parallel to CD Must see two correct vectors for first A1 and have a statement oe e.g. BE is equal and parallel to DC

Alternative method 3 Shows that two pairs of opposite sides are parallel

$$(\overrightarrow{CB} =) -(\mathbf{b} - 2\mathbf{a}) - 2\mathbf{b} - \mathbf{a}$$

or $(\overrightarrow{BC} =) \mathbf{b} - 2\mathbf{a} + 2\mathbf{b} + \mathbf{a}$
or $(\overrightarrow{BE} =) \mathbf{a} + 2\mathbf{b}$
or $(\overrightarrow{CD} =) -(\mathbf{b} - 2\mathbf{a}) - (\mathbf{a} - 3\mathbf{b})$
or $(\overrightarrow{EB} =) -\mathbf{a} - 2\mathbf{b}$
or $(\overrightarrow{DC} =) (\mathbf{a} - 3\mathbf{b}) + (\mathbf{b} - 2\mathbf{a})$
oe method

 $(\overrightarrow{CB} =) \mathbf{a} - 3\mathbf{b}$ or $(\overrightarrow{BC} =) 3\mathbf{b} - \mathbf{a}$ or $(\overrightarrow{BE} =) \mathbf{a} + 2\mathbf{b}$ and $(\overrightarrow{CD} =) \mathbf{a} + 2\mathbf{b}$ or

-

M1

A1

A1

A1

M1

AQA GCSE Maths - Vectors (H)

$$ce eg(\vec{BE} =) a + 2b and (\vec{DC} =) -a - 2b$$

$$(\vec{CB} =) a - 3b$$
and $(\vec{BE} =) a + 2b$
and $(\vec{CD} =) a + 2b$
and $(\vec{CD} =) a + 2b$
and $(\vec{CD} =) a + 2b$
and $(\vec{CB} =) a + 2b$
and $(\vec{BE} =) a + 2b$
and $(\vec{BE} =) a + 2b$
and $(\vec{DC} =) -a - 2b$
and $B\vec{E}$ is parallel to DE
and $(\vec{DC} =) -a - 2b$
and $(\vec{DC} =) -a - 2b$
and $B\vec{E}$ is parallel to DC
Alternative method 4 Shows that two pairs of opposite sides are equal
$$(\vec{CB} =) -(b - 2a) - 2b - a$$
or $(\vec{BE} =) a + 2b$
or $(\vec{CD} =) -(b - 2a) - (a - 3b)$
or $(\vec{EB} =) -a - 2b$
or
$$(\vec{CB} =) -a - 2b$$
and
$$(\vec{CD} =) (a - 3b) + (b - 2a)$$
or
$$(\vec{EB} =) -a - 2b$$
and $(\vec{DC} =) -a - 2b$
and
$$(\vec{DC} =) -a - 2b$$
and

Must see correct method for \vec{CB} or \vec{BC}

or \vec{CD} or \vec{DC}

A1

M1

(*EB* =) –**a** – 2**b**

and $(\overrightarrow{DC} =) -\mathbf{a} - 2\mathbf{b}$

 $(\vec{CB} =) \mathbf{a} - 3\mathbf{b}$ and $(\vec{BE} =) \mathbf{a} + 2\mathbf{b}$ and $(\vec{CD} =) \mathbf{a} + 2\mathbf{b}$ and CB is equal to DEand BE is equal to CDMust see three correct vectors and have two statements oe eg $(\vec{BC} =) 3\mathbf{b} - \mathbf{a}$ and $(\vec{BE} =) \mathbf{a} + 2\mathbf{b}$ and $(\vec{DC} =) -\mathbf{a} - 2\mathbf{b}$ and BC is equal to DEand BE is equal to DEand BE is equal to DE

Additional Guidance

Choose the method that gives most marks

Ignore incorrect vectors if not contradictory

For parallel allow in the same direction or in the opposite direction

For equal to allow = or the same as

Condone incorrect notation if unambiguous eg CB = -(b - 2a) - 2b - a

M1

B1

B1

A1

A1

[3]

Q4.

(a) 4**b**

(b)
$$(\vec{ED} =)^{\frac{1}{3}} (\mathbf{a} + 3\mathbf{b}) \text{ or } (\vec{ED} =)^{\frac{1}{3}} \mathbf{a} + \mathbf{b}$$

$$\vec{EC} = \text{their}\left(\frac{1}{3}\mathbf{a} + \mathbf{b}\right) - \frac{1}{3}\mathbf{a}$$

or $\vec{EC} = \mathbf{b}$

Valid justification

eg
$$\vec{ED} = \frac{1}{3} \mathbf{a} + \mathbf{b}$$
 and $\vec{EC} = \mathbf{b}$
and $\vec{AB} = 4 \vec{EC}$ (so \vec{AB} is a multiple of \vec{EC})

[4]

Q5.

(a) Opposite sides parallel (same direction) and equal (same length)
 or opposite sides are equal vectors

Strand (i). Must mention that opposite sides are parallel and equal **or** equal vectors

(b)
$$\mathbf{b} - \mathbf{c} \quad \mathbf{or} \quad -\mathbf{c} + \mathbf{b}$$

(c)
$$LP = \frac{1}{2}\mathbf{a} + \frac{1}{2}(\mathbf{c} - \mathbf{a})$$

 $LP = must be stated or LP = LA + AP$
B1 for $\frac{1}{2}\mathbf{a} + \frac{1}{2}(\mathbf{c} - \mathbf{a})$

$$\frac{1}{2}\mathbf{a} + \frac{1}{2}(\mathbf{c} - \mathbf{a}) = \mathbf{a} + \frac{1}{2}\mathbf{c} - \frac{1}{2}\mathbf{a}$$

B1 for $\frac{1}{2}\mathbf{a} + \frac{1}{2}(\mathbf{c} - \mathbf{a})$
B2

$$(LP) = -\frac{1}{2}\mathbf{a} + \mathbf{b} + (\mathbf{c} - \mathbf{b}) + \frac{1}{2}(\mathbf{a} - \mathbf{c})$$

This is LP = LO + OB + BC + CP
M1

$$-\frac{1}{2}a + b + c - b + \frac{1}{2}a - \frac{1}{2}c$$

Alternative 3

$$(LP) = -\frac{1}{2}\mathbf{a} + \mathbf{c} + \frac{1}{2}(\mathbf{a} - \mathbf{c})$$

This is $LP = LO + OC + CP$

$$-\frac{1}{2}\mathbf{a} + \mathbf{c} + \frac{1}{2}\mathbf{a} - \frac{1}{2}\mathbf{c}$$

Alternative 4

OC = **c** and *L* and *P* are midpoints Using midpoint theorem. This may be expressed differently but if evidence that mid-point theorem used then award M1

$$LP = \frac{1}{2}OC$$

This is for accurately describing the results using the

A1

M1

B2

Q1

Alternative 5

Written explanation such as (Journey of) L to A to P is half (the journey of) O to A to C so LP is half OC. B1 if intention seen but explanation not complete or slight error **B2** (d) $MN = \frac{1}{2}\mathbf{b} + \frac{1}{2}(\mathbf{c} - \mathbf{b})$ **M1** $LP = MN = \frac{1}{2}$ **c** *LMNP* is a parallelogram (as opposite sides are the same vector) By choosing MN it is opposite LP so no need to say opposite sides but a 'conclusion' must be stated or implied A1 Alternative 1 $LM = -\frac{1}{2}a + \frac{1}{2}b$ **M1** $LM = PN = -\frac{1}{2}\mathbf{a} + \frac{1}{2}\mathbf{b} \dots LMNP$ is a parallelogram (as opposite sides are the same vector). By choosing LM and PN no need to say opposite sides but a 'conclusion' must be stated or implied A1 Alternative 2 *LP* parallel to OC and $\overline{2}$ OC (midpoint theorem) M1 *MN* parallel to *OC* and $\overline{2}OC$ (midpoint theorem) so LMNP is a parallelogram as opposite sides parallel and the same length A1

[6]

Q6.

(a) $\overrightarrow{BC} = 2\mathbf{a} - 3\mathbf{b}$ or

$$\overrightarrow{CB} = -2\mathbf{a} + 3\mathbf{b}$$
 or

$$\overrightarrow{AM} = \mathbf{a} \text{ or } \overrightarrow{MA} = -\mathbf{a} \text{ or }$$

$$\overrightarrow{BN} = \frac{2}{5}\overrightarrow{BC} \text{ or } \overrightarrow{CN} = -\frac{3}{5}\overrightarrow{BC}$$

MI

$$\mathbf{a} + \frac{3}{5}(-2\mathbf{a} + 3\mathbf{b})$$

$$-\mathbf{a} + 3\mathbf{b} + \frac{2}{5}(2\mathbf{a} - 3\mathbf{b})$$
oe

$$\mathbf{MI}$$

$$-\frac{1}{5}\mathbf{a} + \frac{9}{5}\mathbf{b}$$

$$0 = eg$$

$$-0.2\mathbf{a} + 1.8\mathbf{b} \text{ or } \frac{1}{5}(9\mathbf{b} - \mathbf{a})$$

$$Must \text{ collect terms}$$
(b) \overrightarrow{MN} is not a multiple of \overrightarrow{AB}
oe
Bift

$$\mathbf{MI}$$

$$\mathbf{MI} = \frac{1}{2}\mathbf{x} + \frac{1}{2}\mathbf{y}$$
oe

(a)
$$MN = \frac{1}{2}x + \frac{1}{2}y$$

oe
 $MN = \frac{1}{2}BC + \frac{1}{2}CD$
 $MN = MC + CN$

oe

$$BD = x + y$$

oe
$$BD = BC + CD$$

[4]

B1

B1

Q1

Q8.

Q7.

(a) $a + \frac{1}{2} b$

oe

$$\overline{QS} = -a + b$$
or $\overline{SQ} = a - b$

$$Oe$$
MI
$$\overline{QN} = -\frac{1}{3}a + \frac{1}{3}b$$
or $\overline{SN} = \frac{2}{3}a - \frac{2}{3}b$

$$Oe$$
MIdep
(b)
$$\overline{PN} = \frac{2}{3}a + \frac{1}{3}b$$
or $\overline{NM} = \frac{1}{3}a + \frac{1}{6}b$
Oe
AI

Valid reason
Strand (ii)
e.g. PN is a multiple of PM
PN is a multiple of NM

$$\overline{PN} = \frac{1}{3}(2a + b)$$
 and $\overline{PM} = \frac{1}{2}(2a + b)$
 $\overline{PN} = \frac{2}{3}(a + \frac{1}{2}b)$ and $\frac{2}{3}\overline{PM}$
Q1
[5]

(a) 5**a** + 3**b** + 6**a** - **7**b

(b) 22

ft their 11 × 8 ÷ their 4 Accept 22**a** (- 8**b**)

B1 ft

M1

A1

B1